Gifted and Talented Education Program
Renewal Application 2018-19

The Program Renewal Application shall be submitted annually by school administrative units (SAUs) that have an approved Initial Application.

All final applications and accompanying approval/non-approval letters and budgets will be posted on the Maine Department of Education's gifted and talented website.

DUE by: September 30, 2018

RETURN BY EMAIL TO: mailto:GT.DOE@maine.gov

School administrat		osabec Community School District #	917
Lisa Marin, Gifted a	person responsible for and Talented Coordina	gifted and talented program: ator	
Phone number:	207 497-5454		
Email address:	Lisa.marin@union3	103.org	
CERTIFICATION:			
The statements made	e herein are correct to	the best of my knowledge and belief	.
Denis Howard		Wanin L Hayon L	
Superintendent Nam	e (printed)	Superintendent Signa	ature
Date of Initial submi	ssion to Maine DOE:	September 21, 2018	
Date of 1 st Revision	to Maine DOE:		
Date of 2 nd Revision	to Maine DOE:		Superintendent Initials
Date of 3 rd Revision	to Maine DOE:		Superintendent Initials
		·	Superintendent Initials
	FOR INFORMATION	ON CONTACT: GT.DOE@maine.gov	
Reviewe	d By: Lee W	Joy cester	
Maine DOE Appr	oval:	e hau	
Date of Appr	oval:	4/18	And the state of t

Program Renewal Application

To maintain program approval status, a school administrative unit (SAU) must annually report any information that represents Change (i.e. an <u>alteration</u>, <u>addition</u>, or <u>deletion</u>) to any program category (Maine DOE Chapter 104.14, 1-9) from the reported and approved Initial Application (FY2015-16 or FY2016-17).

For detailed instructions on how to complete the Program Renewal Application, please refer to the Instructions document on the Gifted and Talented website http://www.maine.gov/doe/gifted/programcomponents/forms/index.html.

1,	Provide any changes to the detailed description of the SAU's philosophy for both the gifted and talented academic and arts programs.
	* NO CHANGE CHANGE
-	Describe CHANGE here: Academic program philosophy -
	Arts program philosophy -
2.	<u>Provide any changes to the program abstract</u> for both the academic and arts programs - describe the children to be served and the program(s) to be implemented in the school(s) of the unit.
	* NO CHANGE CHANGE
	Describe CHANGE here: Academic program abstract -
	O Arts program abstract -
	Provide a detailed explanation of any changes to the two goals, objectives and activities for the K-12 gifted and talented academic program and two goals, objectives and activities for the K-12 gifted and talented arts program.
	* NO CHANGE CHANGE

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	1	Describe CHANGE here:
	o	
	0	Arts program goals, objectives, activities -
4.	sc	ovide any changes to the description of the identification procedures for general intellectual pility, academic aptitude and artistic ability for each of the following program components: reening, selection and placement. Also, include any changes to the description of the handling of ansfer students, exit procedure, appeals procedure and appropriate notifications.
		* NO CHANGE CHANGE
	o	<u>Describe CHANGE here:</u> General intellectual ability identification -
	Ö	Specific academic areas identification -
	Ö	Arts identification -
	o	Transfer students -
	0	Exit procedures -
	0	Appeals procedures -

State of Maine

Gifted and Talented Education Program

Depa	rtment	of	Education
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-19

Provide a descripti implement the pro	gram(s).					
* NO CH	ANGE [CI	HANGE			
Describe CHANGE	here:					
Provide a summary	of the manag	ement si	tructure in	cluding th	e roles and r	esponsibilities of th
professional and au	ıxiliary staff lis	ted belo	w.	**************************************	e roles and r	caponainimes of th
* NO CHA	NGE	CI-	IANGE			
Describe CHANGE	here:					
A. Indicate ALL <u>pr</u> has been a chang	rofessional staff e or not.	for the K	-12 Gifted a	ınd Talente	ed Program re	gardless of whether t
A. Indicate ALL <u>pr</u> has been a chang Name of Staff	690 Endors	ement	-12 Gifted a	or .	ed Program re Grade level	gardless of whether t Indicate Full- or Part-Time in GT
nas been a chang	e or not. 690	ement	Teacher	or .	Grade	Indicate Full- or
Name of Staff	e or not. 690 Endors Yes/No	ement	Teacher of Administ	or .	Grade level	Indicate Full- or Part-Time in GT
Name of Staff	e or not. 690 Endors Yes/No	ement	Teacher of Administ	or .	Grade level	Indicate Full- or Part-Time in GT
Name of Staff	e or not. 690 Endors Yes/No	ement	Teacher of Administ	or .	Grade level	Indicate Full- or Part-Time in GT
Name of Staff Lisa Marin	e or not. 690 Endors Yes/No	sement D	Teacher of Administ	or rator	Grade level	Indicate Full- or Part-Time in GT
Name of Staff Lisa Marin B. Indicate ALL Aux	e or not. 690 Endors Yes/No	sement o cational 1	Teacher Administ Teacher Teacher	or rator	Grade level	Indicate Full- or Part-Time in GT Part-Time GT ere has been a change Indicate Full
Name of Staff Lisa Marin B. Indicate ALL Aux not	e or not. 690 Endors Yes/No Yes tiliary Staff: Edu	cational 1	Teacher Administ Teacher Teacher	regardless	Grade level 9-12 of whether the Name and position of	Indicate Full- or Part-Time in GT Part-Time GT Pere has been a change indicate Full or Part-Time
Name of Staff Lisa Marin B. Indicate ALL Aux not	e or not. 690 Endors Yes/No Yes tiliary Staff: Edu	cational 1	Teacher Administ Teacher Teacher	regardless	Grade level 9-12 of whether the Name and position of	Indicate Full- or Part-Time in GT Part-Time GT Part-Time GT ere has been a change indicate Full or Part-Time

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. (a.) Indicate any changes to your Approved Initial application self- evaluation process.					
* NO CHANGE	CHANGE				
Describe CHANGE here:					

(b.) Provide a detailed description of the results/effectiveness of the annual program self-evaluation in the academic areas and in the arts regardless of whether or not there has been a change in the program. (Note: A summation statement on the effectiveness/success of the district's GT program in the academics as well as the arts will suffice.)

The teacher/coordinator of Gifted and Talented students met with parents and GT students during the 2017-18 school year within a parent, student, teacher conference, to assess ongoing student goals, programming, and progress. Each student's progress was discussed and appropriate planning for the 2018-19 school year was outlined. From this data the GT Team, which met in June 2017, discussed each student's progress, and the overall GT program, offering suggestions for the following school year. It was determined that GT students' identified needs are being met through differentiation and enrichment activities. The GT Team also reviewed the overall effectiveness of the program and the self-evaluation system. Using the National Association for Gifted Children-Master Checklist of Gifted Program Elements for Self-Assessment, the GT Team determined strengths and areas for improvement or strengthening of goals. It was determined that continued professional development was needed for academic classroom teachers, and teachers in the Visual and Performing Arts, for implementing differentiated education to meet the needs of gifted students.

(c.) Include how program effectiveness was determined, whether or not there has been a change in the program.

Program effectiveness was determined through the use of the National Association for Gifted Children-Master Checklist of Gifted Program Elements for Self-Assessment to gather data. The GT Team discussed the data. There has been no change to this in the program.

8. Provide a justification/description of the items included in the proposed budget in number 9. (Please remember that materials/supplies are to be used for gifted and talented only and are not part of the regular education budget. Field trips must take place during the school day and are for identified students only)

The proposed budget includes: salary for part-time GT teacher/coordinator; subscription to *Teen Ink* magazine; and funds for field trips for GT students to Colby College Museum of Art, Down East Shellfish Hatchery, University of Maine at Machias

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9. For those school units requesting approval of *allowable program costs* for State subsidy, please complete the following budget information. Amounts budgeted for the SAUs Gifted and Talented Program must be reported in the NEO financial system as part of the Annual Budget Reporting.

NOTE: To be approved as an allowable cost for the current school year, all personnel listed below must be appropriately certified/endorsed by the application deadline of September 30.

Professional Staff Costs

Professional Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)
Lisa Marin		3475.16
		APPENDING CO.
1444 A		
Subtotal		3475.16

Auxiliary Staff Costs

Auxiliary Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)
The state of the s		(Solary With Delicits)
Subtotal		

Independent Contractor Costs

Independent Contractor	Area of	Elementary	Secondary	maniku tirupa.
Name	expertise	(contract amount)	(contract amount)	
			AAA000004444	***************************************
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		Marine 11 - A Control of the Control		

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Subtotal				
Subtotal				

Please list individual product names and costs associated with the district's Gifted and Talented Program.

A. Educational Materials and Supplies:

Elementary: Name of Material/Supply	Cost	Secondary: Name of Material/Supply	Cost
		Subscription to <i>Teen Ink</i> magazine	100.00
Subtotal		Subtotal	100.00

B. Other allowable costs (i.e. field trips, student fees, membership):

Elementary: Item name	Cost	Secondary: Item name	Cost
		Field trip to DEI, etc	150.00
			
Subtotal		Subtotal	150.00

C. Student Tultion (i.e. regional programs/ computer programs, college courses in identified area):

Elementary: Program name	Cost	Secondary: Program name	Cost
	-yaamaana	77.7-8.2	COST
Control of the Contro			
			7764
Subtotal Subtotal		Subtotal	

D. Staff Tuition/Professional Development:

Elementary: Course/Workshop Title	Cost	Secondary: Course/Workshop Title	Cost
			· PARAL POLICE TO THE PROPERTY OF THE PARAL POLICE TO THE PARAL PO
Subtotal		Subtotal	

E. Totals

Subtotals from charts above	Elementary Costs:	Secondary Costs:
Professional Staff		3,475.16
Auxiliary Staff	3000	
Independent Contractors		
A. Materials/Supplies		100.00
B. Other Allowable Costs	**************************************	150.00
C. Student Tuition	- HOROCOCO	
D. Staff Tuition/PD	, , , , , , , , , , , , , , , , , , , ,	
Total	The state of the s	3,725.16